

Quality Improvement Framework

Section 1 – Safeguarding

Subsection: **Prevent**

| Guidance Notes | Reflective Questions | Resources | Your Evidence |
|--|--|--|--|
| <p>The Prevent Duty was published by the government in 2015 along with departmental advice for schools and childcare providers.</p> <p>There should be either a standalone Prevent policy with in your setting or prevent should be referenced with your settings safeguarding policy.</p> <p>The purpose of the Prevent Duty is to support us in preventing vulnerable children and adults from being radicalised and drawn in to terrorism.</p> <p>Training is advisable via reputable eLearning opportunities or formal training such as WRAP workshops.</p> <p>Our role as practitioners is to develop children’s resilience to becoming radicalised, by promoting the Fundamental British Values, and through creating a safe and nurturing environment where children can feel safe to discuss debate and celebrate their differences.</p> | <ul style="list-style-type: none"> • Does your safeguarding policy give reference to the Prevent Duty? • Can staff articulate their knowledge and understanding of the Prevent Duty? • Have staff accessed Prevent Training? • What opportunities do staff have to discuss online learning to allow them to apply it to the context of their role? • What are the signs and indicators of radicalisation? • Are staff aware of the steps they are required to take should they have a concern? • Are children in your setting offered opportunities to discuss their opinions on themselves, their family life and values, culture and religion and how we all differ? • Consider what opportunities you provide for children to help them establish a strong sense of self? | <p>Q Cards</p> <p>Prevent Duty</p> <p>Training</p> <p>Prevent Duty</p> <p>Useful Links</p> <p>Educate against hate</p> <p>Let’s Talk About It</p> <p>WRAP online</p> <p>Channel Online</p> <p>Prevent Tragedies</p> <p>Prevent Duty</p> | <p>Guidance note: Remember to date your evidence to allow you to revisit and review relevance.</p> |