

# Teaching and Learning

## 7 Key features- The curriculum- what we want children to learn



A curriculum is what you want the children to learn in the time they are with you.

You can decide how best to deliver those areas by creating a curriculum unique to your setting, providing activities and experiences that deliver the areas of learning.

### Task 1

It is important that you establish a strong sense of what is meant by the term 'curriculum', to enable you to start building and strengthening your own.

Watch and reflect on the following video clips. Consider how the information relates to you and your practice.

[Ofsted perspective of 'curriculum'](#)

[Chapter 1 – Curriculum and the EYFS Profile under the new EYFS - YouTube](#)

[How to build your own curriculum - Julian Grenier | The Family Interview - YouTube](#)

[Early years child development training : Effective curriculum and assessment \(education.gov.uk\)](#)

## Task 2

When creating a quality curriculum many things need to be considered. It is important that this is established together as a team to ensure the same messages and overall aim is consistently understood and delivered.

Below are 8 headings that could be considered when creating a curriculum. These will help you to ensure that the curriculum is unique to your setting, children, and families.

Under each heading write a list of what your setting offers to the unique child, an example has been provided to provoke your discussions.

- EYFS - *Key areas of effective practice...*
- Development tools - *Birth to five matters...*
- Experiences - *Sensory play...*
- National and local agendas - *Happy teeth, healthy smiles...*
- Community - *Health needs in the local area, local community resources to access...*
- Skills achieved - *What we want a child to do before they move to the toddler room - hold a cup with a lid...*
- Partnerships working - *Parents voice tools...*
- Cohort - *What are the children's curiosities?...*