Teaching and Learning The 3 I's - Implementation



The second of the 3I's – Implementation – How is the curriculum delivered?

How does your intent manifest itself into practice? How are you actively working to achieve your intent for the children? This will encompass the role you play in supporting learning, how you promote use of the resources and environment* made available to support children to reach their full potential.

The different strengths and qualities that practitioners possess can be utilised to when applying varied pedagogical approaches. Different teaching styles can be used to you advantage in delivering your curriculum.

Task

As with the intent card, we have here ten reflective questions for you to think about/discuss. Spend some time reflecting on your understanding of implementation, what this means to you and how it is evident in your practice. Be sure to feedback to a colleague or as a team, to allow you to calibrate your knowledge and to ensure that you are working consistently with your peers.

- How is your environment used within your implementation?
- How are you using your resources?
- Are practitioners' subject knowledge assessed, to ensure they are equipped to support the intended learning effectively?
- How do you know your children are making progress? (progression model)
- What pedological approach will you use?
- How does your teaching approach differ for different children/situations/experiences?
- How intentional are your teaching strategies?
- How will your observations of the children inform your implementation?
- How will you make sure you act quickly on formative assessment, to help children's learning?
- How are parents/carers, other professionals etc involved in the implementation?

There is no specified method for teaching that should be applied to early years. What is essential is that the approaches are well-considered, age and stage appropriate and that their effectiveness is continuously monitored.

*<u>Early Years 360° Environment Audit - free - Irresistible Learning - Pete Moorhouse (irresistible-</u> learning.co.uk)