

Teaching and Learning

7 Key features - The best for every child



'All children deserve to have an equal chance of success.

High-quality early education is good for all children. It is especially important for children from disadvantaged backgrounds.

When they start school, children from disadvantaged backgrounds are, on average, 4 months behind their peers. We need to do more to narrow that gap.

Children who have lived through difficult experiences can begin to grow stronger when they experience high quality early education and care.

High-quality early education and care is inclusive. Children's special educational needs and disabilities (SEND) are identified quickly. All children promptly receive any extra help they need, so they can progress well in their learning.'

Task

How can we be sure that we know the child and ensure they get the best out of the experience's we offer in our settings?

- We need to know, value and understand the children we are working with
- We need to offer the right support
- We need to offer a rich and broad curriculum
- We need to have positive and nurturing relationships
- We need to promote equality and eliminate discrimination when setting a curriculum
- We need to be aware of 'unconscious bias'.

Use these headings to create a list or spider diagram of all the things that you do in your setting to ensure this happens.

Task

Reflect on the following questions to establish, how you ensure every child has high quality early education, particularly those from disadvantaged backgrounds.

- How do you get to know each child and their family?
- How would a family arriving at your setting know that all children are welcomed
- How do you identify children who may be struggling to take part in the play and learning you offer?
- Are you secure in understanding child development?
- Are you secure in knowing the processes for gaining additional support for a child?
- Do you review your practice and resources to check you are promoting equality and representing a child's individuality?