

Teaching and Learning

Being Resourceful



It is easy to become complacent in what we provide day to day for children to explore. It is important that practitioners continue to be motivated to think of new and exciting opportunities to engage little minds and peak curiosity.

Keep your money!

Money doesn't need to be spent on new toys and resources to keep things interesting. What you have to hand will do the job, if you consider what you have at your disposal as limitless.

TASK

You have 2 minutes to select 5 random items from the children's environment.

Work together (or mind map if working independently) to think of as many play opportunities as possible with what you have selected.

- What was the most useful resource you found?
- Do you consider yourself as a resource?
- How could you engage children in this activity?

Ready. Steady. Go!