

Quality Improvement Framework

Section 3 – Teaching and Learning

Subsection: Observation – Unique child

Guidance Notes	Reflective Questions	Resources	Your Evidence
<p>Guiding Principles</p> <p>“Every child is a unique child who is constantly learning and can be resilient, capable confident and self-assured.”</p> <p>EYFS Statutory Framework 2017</p> <p>Practitioners should observe each child’s development. Understanding not only what they are learning but how they are learning. (Characteristics of Effective Learning)</p> <p>Observations should capture the voice of the child by making notes that lead to *quality observations. Observations - however they are recorded - must help you and others understand the child and his/her individual needs and inform the assessment and planning process.</p> <p>Reflect on what you think you know about the unique child and check your understanding with others: parents, carers, colleagues and other professionals.</p> <p>*Quality monitoring and moderation of observation and assessment should be carried out on a regular basis by the leader/manager/supervisor”.</p>	<ul style="list-style-type: none"> • Do you know the child? • What is your level of understanding of pedagogy and child development? • Can you make sense of what you are seeing and what to look out for? • Does the environment enable and support this child’s interests and fascinations? • Do you understand cultural factors and how this affects the way development is recorded and understood? • Do you reflect on what you think you know about the uniqueness of the child and check you understanding with others; parents, colleagues, other professionals such as HV? • Do I need to observe the child in a different environment? • Do I need to do research/reading around aspects of the child’s development? 	<p>Q Cards</p> <p>Free flow</p> <p>Using Scrap in Imaginative Play</p> <p>Training</p> <p>EED team training programme</p> <p>Useful Links</p> <p>Foundation Years</p> <p>Birth to Three Matters – introduction to the framework</p> <p>Birth to Three Matters – a review of the literature</p> <p>Resources and templates</p>	<p>Guidance note: Remember to date your evidence to allow you to revisit and review relevance.</p>