

Quality Improvement Framework

Section 3 – Teaching and Learning

Subsection: Key person – Positive relationships

Guidance Notes	Reflective Questions	Resources	Your Evidence
<p>Guiding principle</p> <p>“Children learn to be strong and independent through positive relationships.”</p> <p style="text-align: right;">DfE 2012</p> <p>“A key worker system, with a small number of individually designated practitioners relating to particular children, enables responsiveness and sensitivity to individual children”.</p> <p style="text-align: right;">Elfer et al 2002</p> <p>“Each child must be assigned a key person. Their role is to help ensure that every child’s care is tailored to meet their individual needs.”</p> <p style="text-align: right;">DfE 2017</p> <p>“Children understand how to develop as a result of regular interaction and encouragement from staff, and parents understand how their children should progress and how they can contribute to this.”</p> <p style="text-align: right;">EY Inspection handbook 2018</p>	<ul style="list-style-type: none"> • Does the key person make quality observations which supports and informs the assessment and planning process for each child? • What sort of things might you see a key person doing that shows he/she has” expert knowledge and deep understanding of how children learn”? EY Inspection handbook 2018 • How does the key person include the child and parents in the process of assessing and planning for next steps? • How accurate and helpful are observational notes when staff are supporting and sharing learning and development with parents? • How does the key person support the child becoming a self-regulated learner? 	<p>Q Cards</p> <p>Partnership with Parents</p> <p>Training</p> <p>Look, listen and note</p> <p>Characteristics of Effective Learning</p> <p>Engaging parents</p> <p>Self-regulated learning</p> <p>EED team training programme</p> <p>Useful Links</p> <p>PACEY – Role of the key person</p> <p>Early Years Matters – Key person and attachment</p> <p>QIP Framework Section 2 – Leadership and Management – Subsection Effective Communication.</p> <p>Resources and templates</p>	<p>Guidance note: Remember to date your evidence to allow you to revisit and review relevance.</p>