

Quality Improvement Framework

Section 4 – Inclusive Practice

Subsection: SEND Policy

Guidance Notes	Reflective Questions	Resources	Your Evidence
<p>Reforms introduced by the Children and Families Act 2014 resulted in the introduction of the 0-25 SEND Code of Practice. This document has set clear expectations on early years settings to give children a good start by adopting a graduated approach to support and focus on outcomes.</p> <p>The Special Educational Needs and Disability Code of Practice (2015) say 'A child or young person has SEN if they have a learning difficulty which calls for special educational provision to be made for him or her.'</p> <p>The fundamental principles underlying the code are:</p> <ul style="list-style-type: none"> • The views of children, young people and their families must be considered. • Children, young people and their parents participate in decision making. • Collaboration with other professionals. • Identify the needs of children and young people. • Focus on inclusive practice and remove barriers to learning. • Help children and young people prepare for adulthood. <p>The Local Offer</p> <p>The Local Offer requires the Local Authority to publish details of all services available to support children who are</p>	<ul style="list-style-type: none"> • Does your SEND policy and procedures reflect the requirements set out in the 0-25 SEND Code of Practice for early years providers? • Do you link your SEND policy to other relevant policies, e.g. admissions, transitions? • Does your policy explain the processes the setting undertakes to ensure that the needs of all children with SEN are identified and reviewed through a graduated approach? • Do you capture the voice of the child within the policy? • Does the policy clarify your commitment to working in partnership with other agencies and parents? • Does your policy have information on the Local Offer? • Does the policy reflect inclusive principles and requirements of the Equality Act? 	<p>Q Cards</p> <p>Training</p> <p>Useful Links</p> <p>SEND Code of Practice</p> <p>SEND Guide for Early Years</p> <p>Children and Families Act 2014</p> <p>Equality Act 2010</p> <p>Foundation years</p> <p>PACEY</p> <p>Local Offer Leicester</p>	<p>Guidance note: Remember to date your evidence to allow you to revisit and review relevance.</p>

disabled or who have SEN and their families.

Early years providers are expected to co-operate with the LA by providing details of their settings ability to provide special educational provision.