

Quality Improvement Framework

Section 4 – Inclusive Practice

Subsection: Behaviour Management

Guidance Notes	Reflective Questions	Resources	Your Evidence
<p>Managing Behaviour</p> <p>“Providers are responsible for managing children’s behaviour in an appropriate way. Providers must not give corporal punishment to a child. Providers must take all reasonable steps to ensure that corporal punishment is not given by any person who cares for or is in regular contact with a child, or by any person living or working in the premises where care is provided.</p> <p>Any early year’s provider who fails to meet these requirements commits an offence. A person will not be taken to have used corporal punishment (and will therefore have not committed an offence), where physical intervention was taken for the purposes of averting immediate danger of personal injury to any person (including the child) or to manage a child’s behaviour if absolutely necessary.</p> <p>Providers, including childminders, must keep a record of any occasion where physical intervention is used, and parents/and or carers must be informed on the same day, or soon as reasonably practicable.”</p> <p>DfE Statutory Framework for the EYFS 2017 Point 3.52</p>	<ul style="list-style-type: none"> • How do you ensure you keep up to date with relevant legislation? • Do you have a behaviour management policy? • Are all staff familiar with the policy and procedures so that you adopt a consistent approach with managing behaviour? • Have parents read, and signed that they have read your policy? • Do you ensure that incidents are recorded when physical intervention or restraint is used? • How would you make sure that parents are informed on the same day when intervention or restraint is used? • How often do you review your policy and procedures? • What would be your process for completing a positive handling plan? • Do staff understand de-escalation techniques? 	<p>Q Cards</p> <p>Training</p> <p>Early Years Support Team Training</p> <p>Positive Behaviour Management</p> <p>Understanding and supporting young children who have challenging behaviour</p> <p>Useful Links</p> <p>Pacey - Understanding behaviour – a personalised approach</p> <p>NDNA - Promoting positive behaviour in nurseries</p> <p>Nursery World - Promoting good behaviour</p>	<p>Guidance note: Remember to date your evidence to allow you to revisit and review relevance.</p>