

Reflective Practice Networking

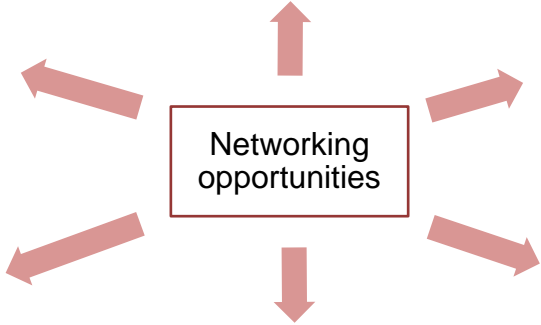
Networking is defined as the act of making contact and exchanging information with other people, groups and institutions and keeping it active through regular communication, to develop mutually beneficial relationships.

Why network? Consider your use of time versus the impact on quality outcomes for children. Who could your setting network with? What can your setting gain from networking?

Task

Leadership
and guidance

Smoother transition
for children



Networking
opportunities

Peer
support

Practice
development

What other advantages can you think of? Continue to build on the diagram above

Task

To enable you to maintain your networking and monitor the impact had on practice, make yourselves some commitment cards. See the following example:

Action	Response
Contact Name	
Organisation	
Date	
Area of focus	
Key messages obtained	
Action to take back	
Impact monitoring	