

The Learning Environment – Displays

Displays should be child led and child centred, not created by adults for adults. They should involve children in their development and encourage on-going interaction. Recent research by Elizabeth Jarman, (<http://www.elizabethjarmantraining.co.uk/downloads/Communication%20Friendly%20Spaces%20and%20Transition%20in%20the%20Early%20Years.pdf>),

‘Communication Friendly Spaces and Transition in the Early Years’ shows that a very colourful, busy environment can be overwhelming for children. Calmer environments can be created by using pastel shades of green and blue and neutral colours.

PLEASE TURN OVER

TASK:

Take a long hard look at the displays in your setting, are they appropriate and relevant? How do you know they are child centred?

Can you think of ways of making them interactive?

When did you last change them, or are you still celebrating a festival

That took place several months ago!

A good judge are your children, do they notice them and draw your attention to them?